



# ACCSA

Addiction Counselor Certifications South Africa Pty (Ltd)  
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ISO-QUALITY  
TESTING, INC.



IC&RC  
Setting Global Standards for Addiction Professionals

## ACCSA Education Tiers & Descriptions C1

ACCSA Courses and Certifications are divided into three "Tiers" or levels ranging from smaller NAADAC approved CEU/CPD course modules up to international certifications. Below you will find the list of courses and certifications we currently have on offer, but this list will change and be updated in the future.

### The First Tier - Courses

The First Tier covers all addiction related topics to suit the needs of any student, whether only interested in specific topics, or for those wanting to further their education in progressing towards any international addiction certification.

### The Second Tier - Packages

The Second Tier are specialized packages of multiple courses suited to specific needs of the candidate, whether interested in addictions counselling, general addiction related information, or other particular field related to the addiction profession.

### The Third Tier – International Certifications

The Third Tier are the IC&RC Internationally recognized and accredited addiction certifications that most addiction professionals strive towards when specializing in the addiction field. ACCSA facilitates the application process with IC&RC Boards in the United States, and facilitates the online examinations as a registered provider for ISO Quality Testing USA.

### The Process of Accreditation

The process in achieving international accreditation is to accumulate both education hours and experience in the addiction field specifically. The international addiction counsellor's certification (CADC) in our Third Tier for example, requires 300 CEU/CPD Hours addiction specific education and 6000Hrs (3Years) supervised experience in the addiction field in order to apply. If you already meet this criteria, you may apply for the international examination. If not, you can start either with our First Tier doing courses individually, or take one of the packages in the Second Tier.

The First and Second Tier are now available through distance learning. Contact us for more information.

### What is CEU/CPD training?

Continuing professional development (CPD) or continuing education units (CEU) is the means by which people maintain their knowledge and skills related to their professional lives.

CEU obligations are common to most professions. Many professions define CEU as a structured approach to learning to help ensure competence to practice, taking in knowledge, skills and practical experience. CEU can involve any relevant learning activity, whether formal and structured or informal and self-directed. CEU training is usually measured in hours which are recognized as credits towards higher certifications.

ACCSA First Tier Courses				
Course Module	Description	Duration CEU/CPD	Learning Objectives	Practice Dimension (Skill-set)
M1 8 Practice Dimensions of Addiction Counselling	The 8 Practice Dimensions or Skill-sets embody all the tasks and responsibilities of an addiction counsellor: a credible level of knowledge, skill and competence for effective case management.	5 Hours - Classroom 4 Hours - Online Distance Learning	Understanding of the 8 Practice Domains. Knowledge and understanding of the competencies, skills, knowledge and attitudes involved in the 8 Practice Domains	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M2 Counselling Techniques	Counselling techniques and overview of the three key areas of counselling: Individual, group and family counselling. Also covers effective leadership in group facilitation and mediation.	5 Hours - Classroom 4 Hours - Online Distance Learning	Introduction to Addiction Counselling Importance of Personal and Professional Growth Types of Counselling Overview Counselling Tools and Concepts Therapeutic Approaches Overview Understanding of Ethics in Counselling	Counselling Services Legal, Ethical and Professional Development
M3 Addiction Theory Overview	This course covers everything an addiction professional should know: Collective of the most popular views from contributing fields, covering Bio, Psycho, Social and Spiritual manifestations.	3 Hours – Classroom 2 Hours – Online Distance Learning	Definitions of Addiction, History of Addiction and Related Terms, Criteria and Factors, Prevention Principles, Overview of Pharmacology	Client, Family and Community Education
M4 Ethics and Legal Responsibilities	Covers ethics and professionalism, as well as legal responsibilities expected from an addiction professional.	3 Hours – Classroom 2 Hours – Online Distance Learning	Definition of Ethics and Legal Responsibilities, Origin of Ethics, Overview of the NAADAC Code of Ethics for Professionals, Dealing with Ethical Dilemmas, Overview of Prevention of and Treatment for Substance Act 70 - 2008	Professional and Ethical Responsibilities Counselling Referral
M5 Addiction Pharmacology	A breakdown of the different types of abused substances, as well as the common medications used in the treatment of addiction. Explores chemical makeup, effects, symptoms, tolerance and withdrawal.	3 Hours – Classroom 2 Hours – Online Distance Learning	Understanding of Types of Abused Drugs, Understanding of Psychiatric Medication, Understanding of Detoxification Medication, Medication Assisted Treatment Overview	Clinical Evaluation Client, Family and Community Education
M6 Detoxification in the Treatment Setting	Explores the procedure of detoxification in the treatment setting and the different types of withdrawal symptoms, durations of withdrawal that can be experienced, depending on the types of substances used, quantities and duration of abuse etc.	5 Hours - Classroom 4 Hours - Online Distance Learning	Definition and Role of Detoxification, Goals and Principles of Detoxification, Pharmacology, Understanding Tolerance and Withdrawal, Detoxification Programs, Drug Specific Detoxification Protocols	Clinical Evaluation Treatment Plan Referral
M7 Treatment Modalities	Explores the different treatment modalities and approaches commonly used in treatment of addiction around the world.	3 Hours – Classroom 2 Hours – Online Distance Learning	Overview of Treatment Modalities Overview of Treatment Approaches & Concepts Origins of Treatment Modalities, Types of Treatment Systems	Client, Family and Community Education Treatment Planning Service Coordination Referral
M8 Psychology Theory in Addiction Counselling	Covers many of the commonly used therapeutic approaches used in addiction counselling. Intermediate Level.	15 Hours - Classroom 10 Hours - Online Distance Learning	Counselling Introduction and Definitions, Understanding the Most Common Therapeutic Approaches, Clinical Model Histories, Case Studies	Counselling Services
M9 Clinical Supervision	The responsibilities and skills required to fulfil a leadership role within the clinical environment.	15 Hours - Classroom 10 Hours - Online Distance Learning	Definition and Function of Clinical Supervision, Personal and Professional Growth, Clinical Supervision Principles, Types of Supervision, Interviewing, Supervision Styles	Professional and Ethical Responsibilities Service Coordination
M10 Crisis Intervention	Emergency psychological care aimed at assisting individuals in a crisis situation to restore them to a functional state and reduce risks or potential for psychological trauma.	5 Hours - Classroom 4 Hours - Online Distance Learning	Definitions of Crisis, Types of Crisis, Identifying and Dealing Crisis, Crisis Intervention Characteristics, Crisis Theory, Crisis Models and Tools	Clinical Evaluation Service Coordination Counselling Referral

M11 Treatment of Co-occurring Disorders	Explores the common disorders associated with substance abuse, whether occurring in conjunction with addiction or induced by it.	5 Hours - Classroom 4 Hours - Online Distance Learning	Definitions of Co-Occurring Disorders, Overview of Disorders from DSM-5, Screening for Co-Occurring Disorders, Referral, Diagnosis Protocols, Ethical Issues in Dealing with Co-Occurring Disorders	Clinical Evaluation Treatment Planning Referral Service Coordination
M12 Process and Behavioural Addictions	This course explores process or behavioural addictions, being addictions other than chemical addictions. e.g. sex, gambling, eating disorders etc.	3 Hours – Classroom 2 Hours – Online Distance Learning	Definition of Process Addictions, Types of Process Addictions, Criteria and Factors of Process Addictions, Difficulties in Treating Process Addictions	Client, Family and Community Education Clinical Evaluation Referral
M13 Twelve Step Treatment	12 Step treatment when done correctly is still one of the most widely used and successful modalities in the treatment of all manifestations of addiction. This course explores the 12 steps and effective use of the 12 step program combined with other treatment resources.	5 Hours - Classroom 4 Hours - Online Distance Learning	History of the 12 Step Program, Understanding the Steps, Treatment Planning, 12 Step Process in Treatment, Multidisciplinary Approach, Therapeutic Communities, Aftercare and Support Groups	Client, Family and Community Education Service Coordination Clinical Evaluation Treatment Planning Referral
M14 Substance Abuse Family Therapy	Dealing with family issues through and after treatment of addiction. Helping the family to work through the damage caused by the addicts and the various dynamics involved.	6 Hours – Classroom 5 Hours – Online Distance Learning	Definition and Dynamics of Family Therapy, Family Issues Around Substance Abuse, Therapeutic Approaches, Models, Support, Referral	Counselling Services Client, Family and Community Education Referral
M15 Dealing with Addiction, Prevention and Interventions	Overview for general public of addiction and some of the family and community issues surrounding it, as well as prevention and intervention information and guidelines.	3 Hours – Classroom 2 Hours – Online Distance Learning	Prevention Principles, Planning Prevention in Communities, Applying Prevention Principles to Drug Abuse Programs, Brief Interventions, Components of Brief Interventions, Screening and Screening Tools	Client, Family and Community Education Referral
M16 Addiction in South Africa	An overview of the types of drugs used in South Africa, statistics and other demographics.	2 Hours – Classroom 1 Hours – Online Distance Learning	Overview of Substance Abuse, Types of Abused Drugs, Addiction Statistics and Demographics in South Africa	Client, Family and Community Education
M17 Substance Abuse Group Therapy	In depth module covering substance abuse group therapy: Types of groups, concepts, placement criteria, techniques, leadership, training and supervision.	15 Hours – Classroom 11 Hours – Online Distance Learning	Understanding the dynamics of group therapy, determining appropriate group types and placement, developing group leadership qualities and applying appropriate methods	Counselling Client, Family and Community Education
M18 Medication Assisted Treatment for Opioid Addiction	MAT overview, Pharmacology of medications used in opioid addiction treatment, Initial screening and assessment procedures, phases of treatment, associated medical problems and administrative considerations.	25 Hours – Classroom 20 Hours – Online Distance Learning	Understanding MAT, medications used in treatment of opioid addiction, how to screen for abuse and severity, understanding opioid withdrawal and co-occurring medical issues, drug screening and testing, approaches to comprehensive care	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation
M19 Comprehensive Case Management in Substance Abuse	Module covers substance abuse case management, taking into account the various areas of importance in ensuring comprehensive quality care	8 Hours – Classroom 6 Hours – Online Distance Learning	Development and application of substance abuse case management, Evaluation and quality assurance, Dealing with clients with special needs	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M20 Addressing Suicidal Thoughts and Behaviours in Substance Abuse Treatment	This module covers in depth suicide prevention and intervention methods for substance abuse professionals	18 Hours – Classroom 15 Hours – Online Distance Learning	Suicide prevention, GATE method, identifying risk factors, prevention and intervention methods and competencies, administration	Clinical Evaluation Referral Service Coordination Documentation Counselling

M21 Matrix Outpatient Model	This module explores the highly successful, intensive outpatient structure known as the Matrix model	15 Hours – Classroom 12 Hours – Online Distance Learning	Matrix structure and components, types of groups utilized, guiding principles, education and testing	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M22 Dealing With Substance Abuse in Schools	In this module we explore prevention and intervention strategies, substance abuse information, laws and legislature for schools in dealing with pupils, addressing issues like drug testing, searches etc.	7 Hours – Classroom 4 Hours – Online Distance Learning	Detriments and consequences of substance abuse, national and international policies, legislation, strategies, drug searches and testing, interventions and referral	Clinical Evaluation Referral Service Coordination Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M23 Dealing With Substance Abuse in the Workplace	In this module we explore prevention and intervention strategies, substance abuse information, laws and legislature for dealing with employees in the workplace, addressing issues like drug testing, disciplinary, treatment referral and more.	7 Hours – Classroom 4 Hours – Online Distance Learning	Detriments and consequences of substance abuse, national and international policies, legislation, strategies, drug searches and testing, interventions and referral	Clinical Evaluation Referral Service Coordination Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M24 Cultural Competence in Addiction Counselling	Module covers considerations in dealing with diverse cultures in treatment. Explores models for developing cultural competence, screening and placement competencies, dealing with common issues.	25 Hours – Classroom 20 Hours – Online Distance Learning	Cultural competencies, models and skills development, placement and referral, addressing cultural issues in treatment	Clinical Evaluation Treatment Planning Referral Service Coordination Counselling Professional and Ethical Responsibilities
M25 Cognitive Behavioural Therapy in Addiction Counselling	Being one of the top evidence based approaches used in addiction treatment, this module covers the foundations and practical application of CBT in substance abuse cases.	6 Hours – Classroom 3 Hours – Online Distance Learning	Understanding CBT, Methods of CBT, Functional Analysis and Skills Training, Understanding Anxiety and Depression, Goals and Objective Setting, Client Workbooks, Applying CBT in Substance Abuse Treatment	Counselling Client, Family and Community Education
M26 Dialectical Behaviour Therapy in Addiction Counselling	Being one of the top evidence based approaches used in addiction treatment, this module covers the foundations and practical application of DBT in substance abuse cases.	6 Hours – Classroom 3 Hours – Online Distance Learning	Understanding DBT, Application of DBT, Procedures and Emotional Regulation Tools, Interpersonal Effectiveness and Distress Tolerance, Mindfulness, Applying DBT in Substance Abuse Treatment	Counselling Client, Family and Community Education
M27 Motivational Enhancement Therapy in Addiction Counselling	Being one of the top evidence based approaches used in addiction treatment, this module covers the foundations and practical application of MET in substance abuse cases.	6 Hours – Classroom 3 Hours – Online Distance Learning	Understanding MET, Basic Principles, MET Tools and Techniques, Applying MET in Substance Abuse Treatment	Counselling Client, Family and Community Education
M28 DSM 5 Overview for Addiction Counsellors	This module gives an overview of the most important sections of the DSM 5, covering the most common co-occurring disorders encountered in substance abuse treatment	6 Hours – Classroom 3 Hours – Online Distance Learning	Overview and Understanding DSM structure, Types of Disorders, Using the DSM-V in Substance Abuse Treatment	Clinical Evaluation Treatment Planning Referral Service Coordination Counselling Professional and Ethical Responsibilities
M29 Substance Abuse Treatment for Persons with HIV/AIDS	Overview on HIV/AIDS, then explores many topics ranging from medical assessment, models and barriers, how to integrate treatment services in substance abuse treatments, ethical issues.	25 Hours – Classroom 20 Hours – Online Distance Learning	Understanding HIV/AIDS, Medical Assessment and Treatment, Mental Health Treatment, Primary & Secondary HIV Prevention, Integrating Services, Legal and Ethical Issues	Clinical Evaluation Treatment Planning Referral Service Coordination Professional and Ethical Responsibilities
M30 Brief Interventions and Therapies in Substance Abuse Treatment	An in depth look at brief intervention strategies and therapies used in dealing with crisis in substance abuse treatment.	20 Hours – Classroom 18 Hours – Online Distance Learning	Understanding Brief Intervention Strategies and the various Types of Therapies utilized in Substance Abuse Treatment	Clinical Evaluation Referral Service Coordination Counselling Professional and Ethical Responsibilities
M31 Neurobiology of Addiction	A conceptual structure for drug <b>addiction</b> that focuses on changes in reward system function that lead to excessive	6 Hours – Classroom 3 Hours – Online Distance Learning	Understanding the Brain and Addiction, The Brain Reward System, <b>Neurobiological</b> and	Clinical Evaluation Counselling Client, Family and Community Education

	drug intake provides a framework with which to identify the <b>neurobiological</b> and neuroadaptive mechanisms involved in the <b>neurobiology</b> of drug <b>addiction</b> .		Neuroadaptive Mechanisms, Theories and Concepts	
M32 Relapse Prevention	Relapse prevention is a systematic method of teaching recovering patients to recognize and manage relapse warning signs. Relapse prevention becomes the primary focus for patients who are unable to maintain abstinence from alcohol or drugs despite primary treatment.	7 Hours – Classroom 4 Hours – Online Distance Learning	Understanding Relapse Identifying Warning Signs and Phases of Relapse, Types of Relapse, Developmental Model, Utilizing Relapse Prevention Resources and Tools	Clinical Evaluation Counselling Client, Family and Community Education
M33 Guide to Substance Abuse Services for Primary Care Clinicians	Comprehensive guide for substance abuse professionals who work specifically in a primary care environment.	15 Hours – Classroom 10 Hours – Online Distance Learning	Substance abuse care overview, Screening factors and instruments, Brief Interventions, Assessment, Specialised programs	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M34 Clinical Guidelines for the Use of Buprenorphine in the Treatment of Opioid Addiction	Clinical guidelines in the use of Buprenorphine, contained in Suboxone and Subutex, when treating opioid addiction.	15 Hours – Classroom 10 Hours – Online Distance Learning	Introduction, Pharmacology, Patient Assessment, Treatment Protocols, Special Populations, Policies and Procedures	Clinical Evaluation Treatment Planning Service Coordination Professional and Ethical Responsibilities
M35 Enhancing Motivation for Change in Substance Abuse Treatment	Helping clients overcome barriers and obstacles to undergoing treatment for substance abuse is the first and most difficult hurdle in the recovery process.	20 Hours – Classroom 16 Hours – Online Distance Learning	Introduction, Concepts, Motivation and Intervention, Motivational Interviewing, Moving from Precontemplation through to Maintenance	Clinical Evaluation Treatment Planning Referral Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M36 Peer Recovery Coaching	Peer recovery support is becoming a popular field amongst the recovering communities. This module gives an overview of the core functions and responsibilities of the PRC. Also covers preparation for the IC&RC CPRC Examination	3 Hours – Classroom 2 Hours – Online Distance Learning	Introduction, Relationship Building and Communication Skills, Boundaries and Ethical Issues, CPRC Exam Preparation	Referral Service Coordination Client, Family and Community Education Professional and Ethical Responsibilities
M37 Clinical Issues in Intensive Outpatient Treatment	This module covers some of the principles and guidelines to effective assessment and treatment in intensive outpatient structures.	25 Hours – Classroom 20 Hours – Online Distance Learning	Introduction, Principles of IOT, Building Motivation and the Therapeutic Alliance, Program Development and Administration, Continuum of Care	Clinical Evaluation Treatment Planning Referral Service Coordination Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M38 Administrative Issues in Outpatient Treatment	Preparing a program to treat diverse clients, covering administrative issues such as cultural competence, documentation, program development, performance improvements and outcomes.	15 Hours – Classroom 10 Hours – Online Distance Learning	Introduction, Management Issues, Managing Resources, Program Preparation and Development, Performance Improvement and Outcomes	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M39 Treatment of Eating Disorders	This module covers treatment recommendations and planning, theory, nutrition, relapse prevention and strategies employed in eating disorder treatment.	3 Hours – Classroom 2 Hours – Online Distance Learning	Introduction, Treatment Recommendations, Formulating and Implementing Treatment Plan, Theory	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation Counselling

				Client, Family and Community Education Professional and Ethical Responsibilities
M40 Managing Depressive Disorders in Early Recovery	Managing depressive disorders in early recovery through screening and assessment strategies, cognitive and behavioural interventions, policies, procedures and clinical issues.	15 Hours – Classroom 12 Hours – Online Distance Learning	Introduction, Framework, Screening and Assessment, Treatment Planning, Interventions and Symptom Management	Clinical Evaluation Treatment Planning Referral Service Coordination Counselling Professional and Ethical Responsibilities
M41 Substance Use Disorder Treatment For People With Physical and Cognitive Disabilities	Diseases, disorders, and injuries, whether congenital or acquired, can have various effects on organs and body systems. This module explores guidelines in providing the most effective care when dealing with these obstacles.	8 Hours – Classroom 6 Hours – Online Distance Learning	Introduction, Understanding Definitions and Terminology, Recognizing Barriers to Treatment, Screening Issues, Treatment Planning and Additional Service Delivery, Administrative Tasks	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation Counselling Client, Family and Community Education Professional and Ethical Responsibilities
M42 Treatment of Adolescents with Substance Use Disorders	Adolescents have special needs and rights, not to mention ethical dilemmas to deal with in threatening substance abuse. This module covers screening issues and treatment planning when dealing with adolescents.	10 Hours – Classroom 8 Hours – Online Distance Learning	Understanding Consequences of Adolescent Substance Abuse and Treatment Needs, Treatment Placement Issues, Planning and Implementation, Legal and Ethical Issues, Support Structures	Clinical Evaluation Treatment Planning Referral Service Coordination Documentation Counselling Client, Family and Community Education Professional and Ethical Responsibilities

ACCSA Second Tier Packages	
Package	Modules
Basic Addiction Counselling Certificate Package (BACC) (12 Hours CEU/CPD Online, 16 Hours CEU/CPD Seated)	Includes: 8 Practice Dimensions of an Addiction Counsellor, Ethics and Legal Responsibilities, Addiction Theory/Overview, Counselling Techniques. Includes first year BAPSA Membership.
Intermediate Addiction Counselling Certificate Package (IACC) (27 Hours CEU/CPD Online, 37 Hours CEU/CPD Seated)	Includes: Psychology Theory in Addiction Counselling, Co-Occurring Disorders, Crisis Intervention, Family Counselling, Process and Behavioural Addictions, Treatment Modalities
Advanced Addiction Counselling Certificate Package (AACC) (89 Hours CEU/CPD Online, 123 Hours CEU/CPD Seated)	Includes: 12 Step Treatment, Substance Abuse Group Therapy, Comprehensive Case Management in Substance Abuse, Addressing Suicidal Thoughts and Behaviours in Substance Abuse Treatment, Cultural Competence in Addiction Counselling, Cognitive Behavioural Therapy in Addiction Counselling, Dialectical Behaviour Therapy in Addiction Counselling, Motivational Enhancement Therapy in Addiction Counselling, DSM 5 Overview for Addiction Counsellors, Brief Interventions in Substance Abuse Counselling, Relapse Prevention
Specialist Addiction Counsellor Certificate Package (SACC) (178 Hours CEU/CPD Online, 242 Hours CEU/CPD Seated)	Includes: Addiction Pharmacology, Detoxification in the Treatment Setting, Clinical Supervision, Addiction - Prevention and Intervention, Addiction in South Africa, Medication Assisted Treatment for Opioid Addiction, Matrix Outpatient Model, Dealing With Substance Abuse in Schools, Dealing With Substance Abuse in the Workplace, Substance Abuse Treatment for Persons With HIV AIDS, Neurobiology of Addiction, Substance Abuse Services for Primary Care Clinicians, Clinical Guidelines for the Use of Buprenorphine in the Treatment of Opioid Addiction, Enhancing Motivation for Change in Substance Abuse Treatment, Peer Recovery Coaching, Clinical Issues in Intensive Outpatient Treatment, Administrative Issues in Outpatient Treatment, Treatment of Eating Disorders, Managing Depressive Disorders in Early Recovery, Substance Use Disorder Treatment For People With Physical and Cognitive Disabilities, Treatment of Adolescents with Substance Use Disorders
Addiction Counsellor Combo Package, Beginner, Intermediate and Advanced (BACC, IACC, AACC) (128 Hours CEU/CPD Online, 176 Hours CEU/CPD Seated)	Includes: 8 Practice Dimensions of an Addiction Counsellor, Ethics and Legal Responsibilities, Addiction Theory/Overview, Counselling Techniques, Psychology Theory in Addiction Counselling, Co-Occurring Disorders, Crisis Intervention, Family Counselling, Process and Behavioural Addictions, Treatment Modalities, 12 Step Treatment, Substance Abuse Group Therapy, Comprehensive Case Management in Substance Abuse, Addressing Suicidal Thoughts and Behaviours in Substance Abuse Treatment, Cultural Competence in Addiction Counselling, Cognitive Behavioural Therapy in Addiction Counselling, Dialectical Behaviour Therapy in Addiction Counselling, Motivational Enhancement Therapy in Addiction Counselling, DSM 5 Overview for Addiction Counsellors, Brief Interventions in Substance Abuse Counselling, Relapse Prevention. Includes first year BAPSA Membership.

Basic Addiction Professional Certificate Package (BAPC) (8 Hours CEU/CPD Online, 12 Hours CEU/CPD Seated)	Includes: Addiction Theory Overview, Ethics and Legal Responsibilities, Addiction Pharmacology, Dealing with the Addict – Preventions and Interventions. Includes first year BAPSA Membership.
Intermediate Addiction Professional Certificate Package (IAPC) (16 Hours CEU/CPD Online, 19 Hours CEU/CPD Seated)	Includes: Treatment Modalities, Co-Occurring Disorders, Process and Behavioural Addictions, Crisis Intervention, Detoxification in the Treatment Setting
Advanced Addiction Professional Certificate Package (AAPC) (90 Hours CEU/CPD Online, 119 Hours CEU/CPD Seated)	Includes: Clinical Supervision, Comprehensive Case Management in Substance Abuse, Addressing Suicidal Thoughts and Behaviours in Substance Abuse Treatment, Matrix Outpatient Model, Cultural Competence in Addiction Counselling, DSM 5 Overview for Addiction Counsellors, Substance Abuse Treatment for Persons With HIV AIDS, Relapse Prevention
Addiction Professional Combo Package, Beginner, Intermediate and Advanced (BAPC, IAPC, AAPC) (114 Hours CEU/CPD Online, 150 Hours CEU/CPD Seated)	Includes: Addiction Theory Overview, Ethics and Legal Responsibilities, Addiction Pharmacology, Dealing with the Addict – Preventions and Interventions, Treatment Modalities, Co-Occurring Disorders, Process and Behavioural Addictions, Crisis Intervention, Detoxification in the Treatment Setting, Clinical Supervision, Comprehensive Case Management in Substance Abuse, Addressing Suicidal Thoughts and Behaviours in Substance Abuse Treatment, Matrix Outpatient Model, Cultural Competence in Addiction Counselling, DSM 5 Overview for Addiction Counsellors, Substance Abuse Treatment for Persons With HIV AIDS, Relapse Prevention. Includes first year BAPSA Membership.
Addiction for Medical Professionals Level 1 Certificate Package (AMPC1) (12 Hours CEU/CPD Online, 16 Hours CEU/CPD Seated)	Includes: Addiction Theory Overview, Addiction Pharmacology, Detoxification in the Treatment Setting, Co-Occurring Disorders. Includes first year BAPSA Membership.
Addiction for Medical Professionals Level 2 Certificate Package (AMPC2) (63 Hours CEU/CPD Online, 83 Hours CEU/CPD Seated)	Includes: Process and Behavioural Addictions, Medication Assisted Treatment for Opioid Addiction, Addressing Suicidal Thoughts and Behaviours in Substance Abuse Treatment, DSM 5 Overview, Substance Abuse Treatment for Persons With HIV AIDS, Neurobiology of Addiction
Peer Recovery Certificate Package (PRCP) (63 Hours CEU/CPD Online, 83 Hours CEU/CPD Seated)	Includes: Eight Practice Dimensions of Addiction Counselling, Addiction Counselling Techniques, Addiction Theory Overview, Ethics and Legal Responsibilities, Addiction Pharmacology, Process and Behavioural Addictions, 12 Step Treatment, Addiction - Prevention and Intervention, Addiction in South Africa, Relapse Prevention, Enhancing Motivation for Change in Substance Abuse Treatment, Peer Recovery Coaching
Brief Intervention and Therapies in Substance Abuse Treatment (BISAT) (49 Hours CEU/CPD Online, 64 Hours CEU/CPD Seated)	Includes: Addiction Theory, Process and Behavioural Addictions, Comprehensive Case Management Substance Abuse Treatment, Brief Intervention and Therapies in SAT, Dealing with Suicidal Thoughts and Behaviour in Substance Abuse Treatment, Cognitive Behavioural Therapy in Addiction Counselling, Dialectical Behaviour Therapy in Addiction Counselling
Substance Abuse in Schools Certificate Package (SASP) (6 Hours CEU/CPD Online, 10 Hours CEU/CPD Seated)	Includes: Dealing with Substance Abuse in Schools, Addiction Prevention and Intervention
Substance Abuse for Corporates Certificate Package (SACP) (6 Hours CEU/CPD Online, 10 Hours CEU/CPD Seated)	Includes: Dealing with Substance Abuse in the Workplace, Addiction Prevention and Intervention
Addiction Information for The Public Package (AIP) (3 Hours CEU/CPD Online, 4 Hours CEU/CPD Seated)	Includes: Addiction in South Africa, Dealing with the Addict – Prevention and Interventions
Addiction Complete Package, (306 Hours CEU/CPD Online, 415 Hours CEU/CPD Seated)	All Tier 1 Courses Included. Includes first year BAPSA Membership.

ACCSA Third Tier Certifications		
Certification	Description	Requirements
Alcohol & Drug Counsellor (CADC), (CADC II)	<p>Created in 1981, the Certified Alcohol &amp; Drug Counsellor (CADC) is the largest credential in the field of addiction-related behavioural health care – totalling over 20,000 professionals worldwide. There are now more than 63 countries, U.S. states, and territories that offer a reciprocal CADC credential.</p> <p>The CADC is recognized worldwide as the gold standard for competency in the field. It is written into U.S. state and national practice regulations and insurance legislation.</p> <p>In its Occupational Outlook Handbook, 2010-11 Edition, the U.S. Department of Labor (DOL) has named substance abuse and behavioral disorder counselors as one of the fastest growing professions. The number of substance abuse and behavioral disorder counselors across the country is expected to grow by 21 percent by 2018. The career is attractive, due to stable salaries and prospects for advancement.</p>	<p>Experience: The CADC I (no degree) must document 6,000 work experience hours. For a CADC II a total of 4,000 work experience hours must be documented.</p> <p>Education: Defined as formal classroom style education (workshops, seminars, online courses, institutes, in-services, and college/university work). One clock hour of education is equal to fifty (50) minutes of continuous instruction. For the purpose of certification, clock hours of education must be related to the knowledge and skill base associated with the counsellor core functions. A minimum of six (6) hours of professional ethics education must be documented as a part of the educational hours required. A total of 300 hours of addiction-specific education must be documented by copies of transcripts, certificates of attendance, in-service reports, etc. Applicants for the CADC I need a minimum of a high school diploma or equivalency. All candidates for CADC II certification must have a minimum of a bachelor's degree.</p>

	<p>The government report especially mentions the value of certification: “Becoming certified is voluntary, but having certification may enhance one’s job prospects.”</p> <p>The Certified Alcohol &amp; Drug Counsellor credential is the foundation for working in diverse professional settings where addiction services are provided. A thorough understanding of addiction and the latest evidence-based practices for treatment is the hallmark of a qualified professional. The Alcohol &amp; Drug Counsellor credential requires professionals to demonstrate competency through experience, education, supervision, and the passing of a rigorous examination.</p>	
<p>Advanced Alcohol &amp; Drug Counsellor (AADC)</p>	<p>Adopted in 1999, the Certified Advanced Alcohol &amp; Drug Counsellor (CAADC) is one of the largest credentials in the field of addiction-related behavioural health care – totalling over 5,000 professionals worldwide. There are now 26 countries, U.S. states, and territories that offer a reciprocal CAADC credential. In its Occupational Outlook Handbook, 2010-11 Edition, the U.S. Department of Labour (DOL) has named substance abuse and behavioural disorder counsellors as one of the fastest growing professions. The number of substance abuse and behavioural disorder counsellors across the country is expected to grow by 21 percent by 2018. The career is attractive, due to stable salaries and prospects for advancement. The government report especially mentions the value of certification: “Becoming certified is voluntary, but having certification may enhance one’s job prospects.”</p> <p>As the profession grows, the need for Certified Advanced Alcohol &amp; Drug Counsellors will keep pace. Certified Advanced Alcohol &amp; Drug Counsellors hold a Master’s degree or higher in a behavioural health field. They have a thorough understanding of not only substance use disorders but also co-occurring mental health disorders. CAADCs are expected to be able to use the latest evidence-based practice for treating both substance use disorders and co-occurring mental health disorders in tandem.</p> <p>The Certified Advanced Alcohol &amp; Drug Counsellor credential requires professionals to demonstrate competency through experience, education, supervision, and the passing of a rigorous examination.</p>	<p>Experience: For a CAADC a total of 4,000 work experience hours must be documented.</p> <p>Education: Defined as formal classroom style education (workshops, seminars, online courses, institutes, in-services, and college/university work). One clock hour of education is equal to fifty (50) minutes of continuous instruction. For the purpose of certification, clock hours of education must be related to the knowledge and skill base associated with the counsellor core functions. A minimum of six (6) hours of professional ethics education must be documented as a part of the educational hours required. A total of 300 hours of addiction-specific education must be documented by copies of transcripts, certificates of attendance, in-service reports, etc. Applicants for the Certified Advanced Alcohol and Drug Counsellor must have a minimum of a Masters’ Degree in a human service field with a clinical application.</p>
<p>Clinical Supervisor (CS)</p>	<p>Adopted in 1992, the Certified Clinical Supervisor (CCS) is one of the fastest growing credentials in the field of addiction-related behavioural health care. There are now 40 countries, U.S. states, and territories that offer a reciprocal CCS credential.</p> <p>In its Occupational Outlook Handbook, 2010-11 Edition, the U.S. Department of Labour (DOL) has named substance abuse and behavioural disorder counsellors as one of the fastest growing professions. The number of substance abuse and behavioural disorder counsellors across the country is expected to grow by 21 percent by 2018. The career is attractive, due to stable salaries and prospects for advancement. The government report especially mentions the value of certification: “Becoming certified is voluntary, but having certification may enhance one’s job prospects.”</p> <p>As more and more new counsellors enter the field, the need for competent, trained, and ethical Certified Clinical Supervisors will grow significantly. An essential part of quality clinical programs, CCSs teach, coach, mentor, and evaluate practitioners to assure appropriate and effective service delivery of substance use disorder services. Effective clinical supervision is fundamental to having an effective counselling workforce.</p>	<p>Experience: Verification of two years (4,000) hours of clinical supervision experience in addictions. These two years may be included in the 5 years of addiction counselling experience. Verification of 300 hours of supervised practical experience in each of the clinical supervision performance domains with a minimum of 10 hours in each domain.</p> <p>Education: Certified at the reciprocal level as a CADC II, CAADC, CCJP, CCDP or CCDP-D. Must have a minimum of a bachelor’s degree in a human services field. Verification of thirty (30) hours of didactic training in the following performance domains of clinical supervision, with a minimum of five (5) hours in each domain: I. Counsellor Development II. Professional and Ethical Standards III. Program Development and Quality Assurance IV. Performance Evaluation V. Administration VI. Treatment Knowledge.</p>



	<p>A thorough understanding of addiction and the latest evidence-based practices for treatment is the hallmark of a qualified professional. The Certified Clinical Supervisor credential requires professionals to demonstrate competency through experience, education, supervision, and the passing of a rigorous examination.</p>	
<p>Prevention Specialist (PS)</p>	<p>The mission of Prevention Credentialing is to establish and promote the credentialing standards in the field of prevention. An applicant for certification must document experience and demonstrate competency in six prevention domains. These domains and a brief description of each are as follows:</p> <ul style="list-style-type: none"> <li>▪ <u>Domain 1</u>: Planning and evaluation – Assessing community needs, developing a prevention plan, securing funding, and documenting outcomes.</li> <li>▪ <u>Domain 2</u>: Education and skill development – Developing and delivering culturally competent education and training to communities, groups, and other professionals.</li> <li>▪ <u>Domain 3</u>: Communication - Promoting programs, services, activities and maintaining good public relations, identifying marketing techniques, applying principles of effective listening, public speaking and facilitations skills and communicating effectively with various audiences</li> <li>▪ <u>Domain 4</u>: Community Organization – Identifying and engaging community leaders, providing technical assistance to those leaders and assisting them in sustaining positive change.</li> <li>▪ <u>Domain 5</u>: Public Policy and Environmental Change – Identifying policy makers, assisting community leaders in gaining support for environmental change in communities, and creating a positive environment in the community.</li> <li>▪ <u>Domain 6</u>: Professional Growth and Responsibility – Practice ethical behavior, model collaboration with colleagues and community organizations, and continue growth in cultural competence and prevention knowledge.</li> </ul>	<p>Experience: At least 1 year (2000 hours) of paid or volunteer experience in planning or delivering prevention services. Formal Education – Applicant must have attained a High School diploma or equivalent (ex. GED). This requirement will be waived if the applicant has previously been certified at the CPA level.</p> <p>Education: At least 120 contact hours of prevention-specific training. Twenty-four (30) of those training hours must include the Core Prevention Training Curriculum approved by PCCG. Core classes must have been taken within two (2) years of the date of application. Twenty-four (24) hours must be ATOD prevention specific with a minimum of ten (10) hours in each domain. Non-core hours must have been taken in the previous five (5) years. Except for the core classes, applicants may take unlimited online courses.</p>
<p>Certified Criminal Justice Addictions Professional (CCJP)</p>	<p>Drug offenders account for more than one-third of the growth in state prison population since 1985. Addiction counselling with individuals in the criminal justice system is complex and complicated, and it requires specialized training. Substance abuse or mental health training alone doesn't really prepare professionals for dealing with the interaction of addictive and criminal thinking.</p> <p>In addition to addiction counselling skills and theoretical understanding, Criminal Justice Addictions Professionals (CCJP) need an understanding of the criminal justice system and criminal thought patterns. The CCJP credential requires professionals to demonstrate competency through experience, education, supervision, and the passing of a rigorous examination.</p> <p>Adopted in 2002, the Certified Criminal Justice Addictions Professional is one of the fastest growing credentials in the field of addiction-related behavioural health care. There are now 27 U.S. states and territories that offer a reciprocal CCJP credential. This credential is recognized as the gold standard for competency in the field and has been endorsed by the International Community Corrections Association (ICCA).</p>	<p>Experience: Defined as supervised, paid or voluntary work experience in which the applicant has direct contact and responsibility for the mandated AODA client. Formal education may be substituted for 2000 hours of the work experience requirements for those with a masters or doctorate degree in a human service area. For those without a masters or above degree in a human services area, a total of 4000 such work experience hours must be documented. This experience must be providing direct, supervised experience within the criminal justice setting, and must be within the past 10 years.</p> <p>Education: Defined as formal classroom style education (workshops, seminars, institutes, in-services, and college/university work). One clock hour of education is equal to fifty (50) minutes of continuous instruction. For the purpose of certification, clock hours of education must be related to the knowledge and skill base associated with the criminal justice professional performance domains. A minimum of six (6) hours of professional ethics education must be documented as a part of the educational hours required. A total of 270 hours of addiction- specific education must be documented by copies of transcripts, certificates of attendance, in-service reports, etc. All candidates for CCJP certification must have a minimum of a bachelor's degree in a human service field in order to be eligible. Official transcripts must be sent directly to the board from the college/university.</p> <p>Supervised Practical Training: Defined as a supervised criminal justice setting which teaches the knowledge and</p>

		<p>skills of the criminal justice professional. This training may be part of the eligible work experience or may be completed under more than one supervisor or agency. A recommended minimum ratio is one (1) hour of supervision to ten (10) hours of practical experience. Examples of such training are observation, co-leading a skill area, solo experience, and supervision of process. A total of 300 supervised training hours must be documented, with a minimum of 10 hours in each of the CCJP performance domains.</p> <p>References: The applicant must provide three professional references with an acceptable score on each one. One reference must be from the latest work experience supervisor; the other two must be from professionals who have had the opportunity to observe the applicant's skills and competencies. References must be returned directly to the board by the raters.</p>
Certified Recovery Residence Administrator (CRRA)	<p>A Certified Recovery Residence Administrator (CRRA) is the person responsible for the overall management of the Recovery Residence; supervision of residents and paid or volunteer staff; ensuring appropriate response to resident needs and maintenance of the residence. The CRRA accomplishes these goals being accountable for implementation of and compliance with the National Alliance of Recovery Residences (NARR) Quality Standards and Code of Ethics for Level 1 – 4 Recovery Residences, or equivalent nationally recognized standards and code of ethics. Individuals certified in the field of recovery residence administration have demonstrated competency in five (5) performance domains:</p> <ol style="list-style-type: none"> <li>1. Recovery Residence Operations and Administration</li> <li>2. Ethical Responsibilities</li> <li>3. Advocacy</li> <li>4. Mentoring/Education</li> <li>5. Recovery Support</li> </ol>	<p>Formal Education: High School Diploma, General Equivalency Degree (GED) or higher.</p> <p>Content-Specific Training: 100 hours, allocated as follows: 20 hours in Recovery Residence Operations and Administration 16 in Ethical Responsibility 10 in Advocacy 10 in Mentoring/ Education 10 in Recovery Support 34 hours remaining can be any training relevant to the competencies of CRRA</p> <p>Related Work Experience: 1,000 hours providing related recovery residence administrator, manager, or closely aligned recovery residence services. Both paid and formal, volunteer work experience is eligible for certification purposes; however volunteer experience in the context of a mutual support type group is not eligible for certification purposes. All work experience must be documented.</p>
Certified Gambling Addiction Counsellor (CGAC)	<p>Definition of a Certified Gambling Addiction Counsellor (CGAC) A Certified Gambling Addiction Counsellor is often the primary person providing direct care to persons receiving problem gambling services and their families. The role of the Gambling Addiction Counsellor includes but is not limited to:</p> <ul style="list-style-type: none"> <li>* Applying theories of addiction in assessment and treatment practices.</li> <li>* Performing a comprehensive assessment with an orientation towards gambling.</li> <li>* Providing gambling specific counselling, including developing treatment plans and conducting case management activities.</li> <li>* Recognizing and responding to indicators of suicidal ideations and self-harm behaviours.</li> <li>* Working in a professional and ethical manner.</li> </ul>	<p>Credential: Applicant must hold a current IC&amp;RC certification</p> <p>Experience: 100 hours of problem gambling specific experience</p> <p>Training: A total of 90 hours of training divided among the performance domains: Basic Knowledge of Problem and Pathological Gambling - 16 hours Gambling Counselling Practice - 20 hours Special Issues in Gambling - 24 hours</p> <p>Supervision: 10 hours of direct supervision specific to gambling addiction</p>
Peer Recovery (PR)	<p>The CPRC is a person who has special recovery knowledge, professional training and actively lives a lifestyle of recovery. The CPRC is intended for those who want to reach a higher level of performance, satisfaction or learning. The CPRC is uniquely able to inform, motivate, guide and assist persons affected by problems related to the use, abuse and/or addiction to alcohol and other drugs. For the purpose of certification, a CPRC is defined as a person who has primary responsibility for clients to help gain access to needed resources in the community by assisting them in overcoming barriers and helping them bridge gaps between their needs and available resources for ongoing recovery. The CPRC is a motivator, confidant, advocate, role model, teacher, mentor, problem solver, resource broker, community organizer and lifestyle consultant. That means CPRCs ask questions,</p>	<p>You must document at least 100 hours of classroom/workshop style education related to the competencies of CPRC. 16 CONTACT HOURS OF ETHICS EDUCATION MUST BE DOCUMENTED!</p> <p>Supervised Experience: Candidates must demonstrate a minimum of 100 hours of actual performance in each function, and the total hours of this experiential training must be a minimum of 500 hours. Candidates must receive a minimum of 50 hours' face-to-face supervision. Domains:</p> <p>Advocacy:</p> <ul style="list-style-type: none"> <li>• Serve as the client's individual advocate.</li> <li>• Advocate within systems to promote client centered recovery support services.</li> <li>• Assure that the client's choices define and drive their recovery planning process.</li> <li>• Promote client-driven recovery plans by serving on the client's recovery oriented team.</li> </ul>

	<p>offer reflections, and hold clients accountable and capable of choosing what is best for them. CPRC's help those to become ready and willing to seek treatment as well as help someone explore their options for recovery or treatment. The CPRC may also participate as a part of the treatment team and will have the ability to participate in the recommendation of treatment needs of clients. Although the CPRC is a professional in the field of alcohol and drug abuse, they cannot diagnose any addiction, cannot provide clinical based addiction treatment and cannot dictate how recovery is defined.</p>	<p>Mentoring/ Education:</p> <ul style="list-style-type: none"> <li>• Serve as a role model of an individual in recovery.</li> <li>• Establish and maintain a "peer" relationship rather than a hierarchical one.</li> <li>• Promote social learning through shared experiences.</li> <li>• Teach clients life skills.</li> <li>• Encourage clients how to self-advocate.</li> </ul> <p>Recovery Support:</p> <ul style="list-style-type: none"> <li>• Serve as an active member of the client's recovery-oriented team(s).</li> <li>• Assure that all recovery- oriented tasks and activities build on the client's strengths and resiliencies.</li> <li>• Help the client identify their options and participate in all decisions related to establishing and achieving recovery goals.</li> <li>• Help the client develop problem-solving skills so they can respond to challenges to their recovery.</li> <li>• Help the client access the services and supports that will help them attain their individual recovery goals.</li> </ul> <p>Ethical Responsibility:</p> <ul style="list-style-type: none"> <li>• Respond appropriately to risk indicators to assure the client's welfare and physical safety.</li> <li>• Immediately report suspicions that the client is being abused or neglected.</li> <li>• Maintain confidentiality.</li> <li>• Communicate personal issues that impact your ability to perform job duties.</li> <li>• Assure that interpersonal relationships, services and supports reflect the client's individual differences and cultural diversity.</li> <li>• Document service provisions as required by the employer.</li> <li>• Gather information regarding the clients' personal satisfaction with their progress toward recovery goals.</li> </ul>
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